Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Music

Submitter

First Name: Lars Last Name: Campbell Phone: 3384

Email: lars.campbell

Course Prefix and Number: MUS - 133

Credits: 1

Contact hours

Lecture (# of hours): Lec/lab (# of hours): 22

Lab (# of hours):

Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Group Piano: Piano for Pleasure

Course Description:

Beginning classroom piano instruction for non-music majors. Includes reading, theory, technique, exercises, and the opportunity to share your music with others. All levels welcome, beginners through advanced.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?
No
Does this course map to any general education outcome(s)?
No
Is this course part of an AAS or related certificate of completion?
No
Are there prerequisites to this course?
No
Are there corequisites to this course?
No
Are there any requirements or recommendations for students taken this course?
No
Are there similar courses existing in other programs or disciplines at CCC?
No
Will this class use library resources?
Yes
Have you talked with a librarian regarding that impact?
No
Is there any other potential impact on another department?
No
Does this course belong on the Related Instruction list?
No
GRADING METHOD:
A-F or Pass/No Pass
Audit: Yes
When do you plan to offer this course?
✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. perform more advanced piano works for audience,
- 2. exhibit increased confidence to perform for others,
- 3. demonstrate good practice habits.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Reading more complex music.
- 2. Understanding of musical notation.
- 3. Hand position.
- 4. Performing for audience.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
Produce renewable energy
Prevent environmental degradation
Clean up natural environment
Supports green services

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)
Identify comparable course(s) at OUS school(s)
How does it transfer? (Check all that apply)
First term to be offered:
Next available term after approval :